

AFRIKAANS

Paper 9679/01

Speaking

The entry for this component was too small to validate the writing of a general report.

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Paper 9679/02
Reading and Writing

Key message

In order to do well in this examination, candidates should:

- focus on the instructions and required information for each question
- convey the required information in straightforward and unambiguous language
- carefully proofread their responses - checking their spelling, language structures and legibility

General comments

In **Question 1**, candidates were asked to find a word in the text with a similar meaning to the word provided in the question, with many candidates achieving full marks. In **Question 2**, candidates were required to rewrite a given sentence to show the ability to manipulate syntax (sentence structures) accurately.

In the two comprehension exercises, candidates generally performed equally well in **Question 3** and in **Question 4**.

There was a small number of outstanding marks for both exercises, and most of the candidates took advantage of the high-value questions to boost their score.

Candidates who followed instructions scored well in **Question 5(a)**, with a small number of candidates achieving full marks.

Some candidates who answered **5(b)** lost marks by not referring directly to the South African or Namibian context, or not providing a personal opinion, as asked for in the question.

As in previous years, it was found that for **Questions 3, 4 and 5**, a small number of candidates often lifted/quoted large parts of the original text in their answers. Candidates should be reminded to use their own words as much as possible and only to quote directly from the text when explicitly asked to do so in a particular question. Lifting wastes valuable time, especially when quoting entire paragraphs for one-mark questions, as a result of which some candidates often do not finish the paper. It also affects the mark awarded for language negatively. Candidates consistently achieve better marks when they attempt to answer questions in their own words.

Except for a small number of candidates who relied on lifting, most of the candidates achieved high marks.

Comments on specific questions

Section A

Question 1

Most candidates scored four marks for **Question 1**. This year's candidates read and carried out the instructions correctly.

- (a) Most candidates answered this question correctly.
- (b) Most candidates answered this question correctly.
- (c) *Oordadig* was sometimes given as an (incorrect) answer here.

- (d) Most candidates answered this question correctly.
- (e) Most candidates answered this question correctly.

Question 2

Most candidates manipulated the given sentences correctly, with most scoring at least four marks. Occasionally, verb-forms and maintaining the correct tense of the sentences caused problems. Candidates do not need to provide synonyms in this question unless the syntax of the newly constructed sentence requires it.

- (a) Most candidates answered this question correctly, maintaining the present tense.
- (b) Many candidates answered this question correctly through recognising the use of *daar* as a subject and not as an adverb.
- (c) Most candidates answered this question correctly.
- (d) Most candidates answered this question correctly in the passive voice.
- (e) Most candidates answered this correctly, recognising the inverted word order construction.

Question 3

Fairly well answered overall.

- (a) Most candidates answered this question correctly.
- (b) Most candidates answered this question correctly. A few answers were incomplete and received only one mark.
- (c) (i) Most candidates answered correctly, with only a few giving an incomplete quote.
 - (ii) Most candidates answered this correctly, giving both aspects of the comparison/simile in their own words.
- (d) (i) Most candidates answered this question correctly.
 - (ii) Most candidates answered this question correctly.
- (e) Most candidates answered this question correctly.
- (f) Many candidates achieved full marks for this question. A few lifted answers veered off the point.

Section B

Question 4

Generally well answered.

- (a) Many candidates answered this question correctly, recognising the idiomatic phrase.
- (b) Most candidates answered correctly using their own words. A small number merely lifted the words.
- (c) (i) Most candidates answered correctly with a complete quote.
 - (ii) Most candidates answered this question correctly.
- (d) Most candidates answered this question correctly in their own words.

- (e) Most candidates answered this question correctly, revealing an understanding of the changes in polite manners.
- (f) (i) Most candidates answered well in their own words.
(ii) Most candidates answered well in their own words.

Question 5

Most candidates achieved fairly high scores in this writing exercise, although some struggled to keep to the word limits.

Very few candidates merely lifted their answers, often achieving good marks for Language, as well as for Content.

- (a) Most candidates followed the instructions identifying and discussing the similarities between the two articles, illustrating that good manners create good character traits. A small number of responses lacked sufficient detail to merit a high score, while some candidates answered negatively, stating what bad manners caused, rather than what character traits good manners created.
- (b) Most candidates scored at least four marks for their personal responses. A very small number omitted any reference to South Africa or Namibia, which affected their scores negatively.

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Paper 9679/03

Essay

Key message

In order to do well in this examination, candidates should:

- choose a title on which they have something to say and for which they have command of appropriate structures and lexis
- plan their essay to produce well-structured and persuasive arguments
- write complex sentences when appropriate, but without losing the thread of the argument.

General comments

Most candidates again demonstrated excellent writing skills this year. The language used in many of the essays was very impressive for an examination at this level.

Comments on specific questions

Question 1

Kos en drank.

“Jy is wat jy eet”. Bespreek hierdie stelling.

The essays on this topic were often interesting to read, with candidates showing a good level of insight. A small number of scripts presented a rather one-sided view of the argument, which restricted their marks for Content.

Question 2

Die ontwikkelende wêreld

Behoort Suid-Afrika tot die eerste of derde wêreld?

Candidates who chose this topic displayed an assured grip on the specific demands of the question, and some were able to point persuasively to what they argued was a false dichotomy between the First and the Third World, thereby questioning the validity of the use of wealth as a measure of success and/or well-being.

Question 3

Reis en toerisme

Wat sal jy doen om toerisme in jou land te bevorder?

This topic produced some very engaging responses. As was the case in the Advanced Subsidiary Afrikaans Language version of this paper, the candidates who chose this essay title seized the opportunity to produce a very personal response that avoided cliché and generalisation.

Question 4

Die generasie gaping

Bestaan die generasiegaping werklik, of is dit net 'n illusie?

Most candidates were able to discuss opposing views on this topic before reaching their own conclusion to very good effect. Some argued, interestingly, that one's view on the matter depended very much on the relationship one had with one's parents and/or grandparents.

Question 5

Gelyke geleentede

Het almal in jou land gelyke geleentede?

Nearly all the candidates who chose this question were able to bring relevant facts and often conflicting opinions to bear on this topic. The topic-specific vocabulary and appropriate use of idiom on display were often very impressive and helped to increase marks for language. A small number of candidates struggled to formulate an appropriate conclusion for their essay, which then left their discussion somewhat hanging in mid-air.

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Paper 9679/04
Texts

Key message

In order to do well in this examination, candidates should:

- read the question with care and think about what they are asked to do
- plan their answer and organise their material with close attention to the question
- take care to include analysis and argument, and avoid simply retelling the story.

General comments

Candidates generally displayed a good knowledge of the prescribed texts, and most were able to contextualize their answers to some degree, and use details of the plot, characters and themes effectively.

It should also be noted candidates are required to write answers of 500 to 600 words in length per question, and that candidates who wrote shorter essays produced responses which were too thin in terms of their content. Candidates should also read instructions carefully to ensure that they answer the correct number of questions.

Comments on specific questions

Section 1

Question 1

Na die geliefde land – Karel Schoeman

- (a) (i) There were several instances of candidates answering **Question (a)(i)**, discussing Paultjie's attitude to the farm in great detail, but then ignoring **Question (a)(ii)**. Candidates should read the instructions regarding the choice of questions carefully so that they do not omit to write about one of the required subsections. The responses to this question generally showed that candidates had a good understanding of Paultjie's attitude towards life on the farm.
- (ii) Most answers in this section indicated that the candidates were easily able to identify other characters in the novel who had a 'calling', and they were able to describe their actions accurately and in some detail. Some candidates did not answer (i) and (ii) separately, and in most cases their answers for **Question 1(a)** were therefore shorter than the required minimum word count (500 words), which meant that they gained fewer marks than they might otherwise have.
- (b) Candidates gave solid answers in this section, discussing the differences between George, Carla and Tant Miemie's experiences of the past in some detail and supporting their argument with examples from the text. Candidates were expected to discuss all three characters in their answer, not to select only one or two.

Some answers made claims about characters that were not accurate, for example that Carla leaves South Africa, or that Carla feels sad because the past of South Africa is out of reach.

Question 2

Toorberg – Etienne van Heerden

