

5. Curriculum content

Candidates may follow either the Core curriculum only or the Extended curriculum which includes both the Core and Supplement. Candidates aiming for grades A* to C must follow the Extended curriculum.

Reading	
<p>Core</p> <ul style="list-style-type: none"> • Demonstrate understanding of words within extended texts • Scan for and extract specific information • Identify main and subordinate topics, summarise, paraphrase, re-express • Show some sense of how writers achieve their effects • Recognise and respond to simple linguistic devices including figurative language 	<p>Extended</p> <ul style="list-style-type: none"> • Show a more precise understanding of extended texts • Recognise the relationship of ideas • Draw inferences, evaluate effectiveness, compare, analyse, synthesise • Show understanding of how writers achieve their effects • Recognise and respond to more sophisticated linguistic devices
Writing	
<p>Core</p> <ul style="list-style-type: none"> • Express thoughts, feelings and opinions in order to interest, inform or convince the reader • Show some sense of audience • Demonstrate adequate control of vocabulary, syntax and grammar • Exercise care over punctuation and spelling • Write accurate simple sentences • Attempt a variety of sentence structures • Recognise the need for paragraphing • Use appropriate vocabulary 	<p>Extended</p> <ul style="list-style-type: none"> • Show a wider and more varied sense of different styles to interest, inform or convince the reader • Show a clear sense of audience • Demonstrate a sophisticated use of vocabulary and structures • Demonstrate accuracy in punctuation and spelling • Write accurate complex sentences • Employ varied sentence structures • Write in well-constructed paragraphs • Use imaginative and varied vocabulary

Speaking and Listening**Core**

- Understand and convey both simple and detailed information
- Present facts, ideas and opinions in an orderly sequence
- Make relevant comments on what is heard, seen or read
- Describe experience in simple terms and express intelligibly what is thought and imagined
- Recognise and give statements of opinion and attitude
- Speak audibly and intelligibly with appropriate tone, intonation and pace

Extended

- Understand and convey more complex information in an interesting and authoritative way
- Consciously order and present facts, ideas and opinions for a particular audience
- Evaluate and reflect on what is heard, seen or read
- Describe and reflect on experience, and express effectively what is thought and imagined
- Discuss statements of opinion and attitude, discerning underlying assumptions and points of view